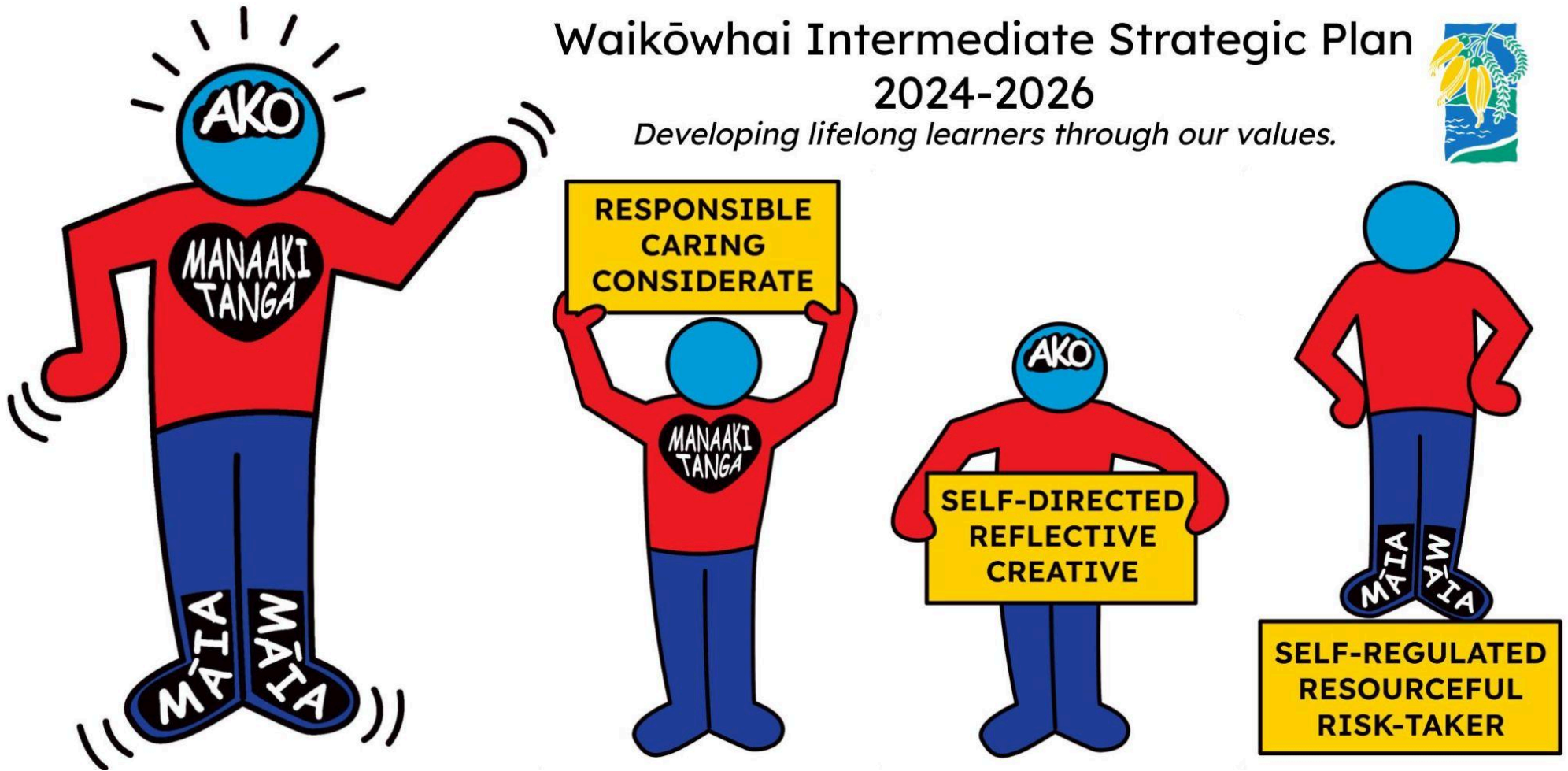


Waikōwhai Intermediate Strategic Plan 2024-2026

Developing lifelong learners through our values.



This document has been created in consultation with the school's community, staff and students.

2024 Strategic Plan Overview

Vision	Strategic Goals	Initiatives	Actions in 2024
	<p>Ako</p> <p>To have our WaiProfile drive pedagogy and our evolving local curriculum.</p> <p>So that our learners have agency over their learning and have the character, skills and understanding for the world they will enter.</p> <p>National Education and Learning Priority: 1,2,3,4,5,6,7</p>	<ol style="list-style-type: none"> 1. To implement the New Zealand Curriculum Refresh so that it builds on the existing strong pedagogy and curriculum that has served our community well. 2. To embed the WaiProfile (our value based graduate profile) so that student outcomes and achievement improves. 3. Maintain an academic focus on the progress of our students. 	<ol style="list-style-type: none"> 1. To implement the Mathematics Curriculum Refresh so that teacher practice and confidence is strengthened and student engagement and achievement is lifted. 2. To create WaiProfile time in our timetable and create a Collaborative Inquiry Team focussed on embedding our WaiProfile into our pedagogy and Local Curriculum at Waikōwhai Intermediate. 3. Focus on academic progress, with a particular focus on Mathematics, but also on reading and writing.
<p>Developing lifelong learners through our values...</p> <p>So that everyone feels confident to contribute positively to society.</p>	<p>Māia</p> <p>To secure the best for our students by working alongside our community.</p> <p>So that everyone can make the most of the people, places and tools that are available.</p> <p>National Education and Learning Priority: 1,2,3</p>	<ol style="list-style-type: none"> 1. To secure the best for our students by welcoming back some international students and pursuing outside fundraising opportunities. 2. Create and implement a plan for our outdoor environment so that it complements our high quality indoor learning environments and the teaching and learning opportunities on offer at Waikōwhai Intermediate. 	<ol style="list-style-type: none"> 1. To broaden our school's and students' experiences by exposing them to some international students. 2. To employ a person a day a week for the purpose of applying for and securing extra funding for school projects. 3. Create a comprehensive plan for our outdoor spaces that can be implemented in stages. Begin implementation of the first stage.
	<p>Manaakitanga</p> <p>To create a great place to learn by working together.</p> <p>So that our students have the best chance to reach their potential.</p> <p>National Education and Learning Priority: 1,2,3,4,5,6</p>	<ol style="list-style-type: none"> 1. To implement strategies and procedures to meet the Ministry of Education attendance targets for 2024 and 2026. 2. To give effect to Te Tiriti o Waitangi by strengthening Te Reo Māori delivery in all classrooms and supporting the kapa haka to perform to wider audiences. 	<ol style="list-style-type: none"> 1. To support student engagement, work alongside families and seek support of relevant networks and agencies to improve attendance. 2. Support teacher's delivery of Te Reo Māori in classrooms. 3. Resource our kapa haka so they can strengthen their strong standing in our community.

2024 Ako Annual Plan / Review

Vision: Developing lifelong learners through our values.

Strategic Goal: Ako - To have our WaiProfile drive pedagogy and our evolving local curriculum.

So that our learners have agency over their learning and have the character, skills and understanding for the world they will enter.

Action	Resources				Outcome	R A G	Mid-year review comments from Leadership Team
	Lead People	Active People	Time	Money			
1a) Understand and implement the Mathematics Curriculum Refresh	Jenni Rodan, Julia Crawford	Teachers	From Term 3 2023 and ongoing	Regionally funded PLD	Through various PD opportunities, including 2x ToDs, teachers have a better understanding of the structure of the refresh and its impact on teaching and learning.		
1b) Strengthen teacher confidence and practice	Jenni Rodan, Julia Crawford	Teachers	From Term 3 2023 and ongoing	Regionally funded PLD	Through 2x ToDs, as well as in-class support/co-teaching opportunities, teachers have a broader range of rich learning tasks to incorporate into their classroom programme.		
1c) Student engagement and achievement is lifted	Jenni Rodan, Julia Crawford	Teachers	From Term 3 2023 and ongoing	Regionally funded PLD	With a more inclusive and equitable programme, student engagement and achievement is lifted.		
2a) To create dedicated WaiProfile blocks in our timetable, where the whole school is doing it at the same time.	Andy Swan, Leanne Smith	Teachers	From Term 3 2023 onwards	n/a	On Mondays or Tuesdays Block 4, all classes will do WaiProfile. This will enable further opportunities for observations, modelling, collaboration and creativity.		
2b) To create a Collaborative Inquiry Team (CIT) focussed on embedding our WaiProfile into our pedagogy and Local Curriculum at Waikōwhai Intermediate.	Andy Swan, Leanne Smith	Teachers	From Term 1 2024 onwards	n/a	Set up CITs during Term 3 to provide teachers with a starting point and reflective group for how to develop WaiProfile. By working as a CIT, teachers will develop a stronger sense of ownership towards the WaiProfile system.		
2c) To build evaluative	Andy Swan,	Teachers	From Term 1	n/a	A teacher buddy system set up to		

capabilities and reflective skills through a across school teacher buddy system.	Leanne Smith		2024 onwards		reflect with and collaborate with. Teachers will go through a question structure to consider how they are running their WaiProfile time and enable further opportunities for evaluation.		
2d) To organise a resource bank/budget to fund student-led WaiProfile projects and activities.	Andy Swan, Leanne Smith	Teachers	From Term 1 2024 onwards	Money: New budget \$3000	A basic resource bank (glue guns, craft knives, paint brushes etc) set up for teachers to access for student projects and take pressure off SPEC/office resources. Also a small budget available for teachers to buy common resources (paints, tape, cardboard etc) as needed. TBC		
Focus on academic progress, with a particular focus on mathematics, but also on reading and writing.	Leanne, Jenni	Teachers	2023	Existing budgets	Annual goals for Reading, Writing and Mathematics to be set at the end of Term 1 when 2024 data is available.		

2024 Māia Annual Plan / Review

Vision: Developing lifelong learners through our values.

Strategic Goal: Māia - To secure the best for our students by working alongside our community.

So that everyone can make the most of the people, places and tools that are available.

Action	Resources				Outcome	R A G	Mid-year review comments from Leadership Team
	Lead People	Active People	Time	Money			
To broaden our school's and students' experiences by exposing them to some international students.	David	David, Julie, Ian	All year	\$20000 benefit to school	Our students and teachers benefit from exposure to and learning from some international students.		
To employ a person a day a week for the purposes of applying for and securing extra funding for school projects.	David	Katherine Bhimy	All year	0.2 for Term 1 and 2	We apply for and receive funding from outside agencies for school projects and camp / EOTC.		
Create a comprehensive plan for our outdoor spaces that can be implemented in stages. Begin implementation of the first stage.	David	David, Willie loelu	All year	None	A staged plan for our outdoor spaces is created with the feedback of teachers and the Board. The first stage is completed by the end of 2024.		

2024 Manaakitanga Annual Plan / Review

Vision: Developing lifelong learners through our values.

Strategic Goal: Manaakitanga - To create a great place to learn by working together.

So that our students have the best chance to reach their potential.

Action	Resources				Outcome	R A G	Comment
	Lead People	Active People	Time	Money			
To support student engagement, work alongside families and seek support of relevant networks and agencies to improve attendance.	Leanne Smith and Cathy Ioelu	Team Leaders and teaching staff. Also Brenda and Jo.	All year	Salary for Jo	We have initiatives and procedures that support school attendance with a target of meeting the 2024 Ministry of Education goals of 70% or more attending over 90% of the time, 6% or below 70% - 80% attendance and 5% or less attending 70% or less of the time. Implementation of 'WaiFriday' to support attendance in Term 2 and 3.		
Support teacher's delivery of Te Reo Māori in classrooms.	Leanne Smith, Timena Muna, Cyan Muna	Timena, Cyan and Classroom teachers	All year	Salary for Cyan	Leanne to facilitate and support Cyan Muna going into classrooms to model and teach Te Reo Māori.		
Resource our kapa haka so they can strengthen their strong standing in our community.	Leanne Smith, Timena Muna	Cyan, Wes, Timena	All year	Release time for teachers and salary for Cyan.	Leanne to facilitate and support Timena Muna leading our Kapa Haka and performing at community events.		